

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic Studies			
Title of the subject: Pedagogy of Persons with Mental Development Disorder			
Lecturer: Đurić-Zdravković A. Aleksandra			
Course status: Obligatory			
ECTS: 9			
Prerequisites: No prerequisites			
Aim: The objective of the course is to provide students with basic pedagogical knowledge in the field of special education for children, youth and adults with intellectual disabilities, as well as to master certain segments of the conceptual approach to mental impediment, modern system of upbringing and education, specific difficulties in learning and development, modern organization of planning and programming in teaching and teaching organization models.			
Outcomes: Students' ability to apply the most basic pedagogical knowledge and skills in the practical work of the special educator employed in specialized and regular primary and secondary schools.			
Content			
<p><i>Lectures:</i> Theoretical and scientific settings of education and upbringing of persons with intellectual disabilities, relation towards other disciplines and related scientific fields; Relation to the upbringing and education of persons with difficulties in mental development through history; Concept of mental impairment (definitions, classifications, terminology, etiology and epidemiology); Methodology of scientific research in the pedagogy of persons with intellectual disabilities; Modern system of upbringing and education of persons with intellectual disabilities; Modern setting of goals and tasks of upbringing and education and their operationalization (cognitive, affective and psychomotor aspects); Association of mental disorders with other disabilities: research of cognitive, motor and educational characteristics and practical implications; Modern organization of planning and programming in teaching students with difficulties in mental development; The specifics of teaching work with children and youth with mental disabilities (basic didactic terms: teaching tools, teaching facilities, teaching methods, types of classes, forms of work); Managing records.</p> <p><i>Practical exercises:</i> Practical introduction to the basic elements of the educational system for students with mental disabilities.</p>			
Literature:			
<ol style="list-style-type: none"> Daniels, E. R., Stafford, K. (2001). Integracija dece sa posebnim potrebama (str. 15-150). Beograd: Centar za interaktivnu pedagogiju. ISBN 86-7526-004-0. Radulović, K. (1991). Mentalna zaostalost, str. 37-50, Beograd: Naučna knjiga. ISBN 86-23-60111-4. Ibralić, F., Smajić, M. (2007). Osobe sa intelektualnim teškoćama: kontekstualni pristup (str. 12-41, 59-63, 64-76, 102-125), Tuzla: Edukacijsko-rehabilitacijski fakultet. ISBN 978-9958-656-34-7. Kovačević, V., Stančić, V., Mejovšek, M. (1988). Osnove teorije defektologije, str. 1-9, 13-22, 39-53, 174-182, 205-227, Zagreb: Fakultet za defektologiju. ISBN 86-0251. Hrnjica, S. (2004). Škola po meri deteta (str. 9-42). Institut za psihologiju FF „Save the Children“. ISBN 86-83713-35-0. Aničić, L. (1979). Primer obrade nastavne jedinice u SOŠ zalako MR decu i omladinu, str. 88-94, DTP, Beograd. YU ISSN 0038-6936. 			
Number of active classes per week: 4	Lectures: 2		Practical work: 2
Teaching methods: lectures, presentations, video shows, exercises, demonstrations, consultations			
Evaluation of knowledge (maximum score 100)			
Pre-exam obligations	points	Final exam	points
active student participation	5	written exam	
practical exercises	10	oral exam	55
midterm(s)	30	
term paper(s)	-		